ACE Quick Guide to Hedging (Using Cautious Language)

Hedging is an essential feature of academic writing. Writers often use cautious, tentative language such as **arguably**... or **it seems likely that**... in order to distinguish between facts and claims. When you include hedging language in your writing, you sound more credible, well-informed, and scholarly. Tips for hedging:

1. Use hedging verbs such as <u>appear</u> or <u>tend to</u>

Example: Smith (2023) appears to overlook this aspect of leadership, as...

2. Use hedging adverbs such as <u>considerably</u> or <u>typically</u>

Example: The British economy grew *considerably* faster in the first quarter than expected.

Other hedging adverbs:

approximately	relatively	seemingly	to some extent
arguably	reportedly	apparently	fairly
slightly	reasonably	supposedly	not necessarily

in some cases rather frequently

Note: adverbs often go just before the main verb in a sentence.

4. Use language of probability

Language of probability such as **may, might, could, and can** is used to be cautious about the past, present, and future.

Example: Managers who lead by example are more likely to have motivated staff (Thom, 2023).

5. Use a combination of structures

- Research (Soady, 2021; Calvin, 2023) on the experiences of university students appears to indicate that social class is a determiner of participation in student societies.
- Early reports (BBC News, 2023) *seem to suggest that* a deal between the US and Iran *may* be signed before midnight.
- However, it *may not* be possible for all participants to be interviewed (Appendix A).

Reference List

Paterson, K. and Wedge, R. (2013) *Oxford Grammar for EAP*. Oxford: Oxford University Press.

University of Bristol (2021) *Hedging*. Available at: <u>https://www.bristol.ac.uk/academic-</u> language/media/BEAP/5.4/index.html#:~:text=Hedging%20language%20refers%20to%20h ow,evidence%20is%20not%20very%20strong (Accessed: 10 January 2025).

Additional Resources

The <u>ACE Academic Writing Essentials</u> provides advice on some of the key principles of academic writing.



